



# Impact of Primary PE and Sport Premium 2021/22 All Saints CE Primary



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Achieved the Gold Games Mark 2018-19</li> <li>Met the criteria for 2019-2020 despite no award (COVID)</li> <li>Met the criteria for 2020 - 2021 despite no award (COVID)</li> <li>On track to meet and exceed the criteria for 2021 - 2022</li> </ul>	<ul style="list-style-type: none"> <li>Continue to increase participation in extra- curricular Physical Education, particular focus on girls in KS2.</li> <li>Continue to target less active children to increase levels of physical activity through, lunchtime opportunities and alternative sports clubs (e.g. nerf wars, dodgeball, karate)</li> <li>Continue to develop the quality of Physical Education Teaching through providing all teaching staff with more opportunities to undertake professional development and to shadow the teaching of more experienced teachers.</li> <li>Develop more opportunities for community clubs to come into school, now COVID restrictions are reduced. Develop more sustainable pathways</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	We were unable to take our Year 6 children swimming due to COVID restrictions. We audited our children’s swimming ability and have five children who are unable to swim 25 metres. We are planning to provide these children with two weeks intensive sessions alongside our curriculum provision in the summer term. (12% cannot swim 25m)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

Academic Year: 2020/21	Total fund allocated: £18,300	Date Updated: 20/10/2020		
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Develop more opportunities for all children, particularly girls, to be more physically active at playtimes and lunchtime.</li> </ul> <p><b>Intended impact</b> to ensure that children are regularly active at playtime and lunchtime through independent and guided physical activity. Therefore increasing levels of enjoyment, engagement and the health of the children.</p>	<ul style="list-style-type: none"> <li>Purchase more basketballs, bags, nets and rings for the multi-use games area</li> <li>Ensure every child has a skipping rope and that we have long ropes for children and Lunchtime Activity Co-ordinators to use at lunchtimes</li> <li>Skipping professional development for lunchtime activity co-ordinators and for Year 6 skipping leaders</li> <li>Buy a Bluetooth speaker to provide children with the opportunity to dance at playtimes and lunchtimes</li> </ul>	<p>£442</p> <p>£500</p> <p>£600</p> <p>£52</p> <p>Total £1,594</p>	<ul style="list-style-type: none"> <li>An increase by 20% at lunchtime of the number of children physically active. Particularly girls with more Yr 6 children active on a daily basis. Children able to play independently with one ball per child. The number of rings enables children to have more space to play independently without the need for others and each child can play at their own level.</li> <li>Children enjoy skipping and are able to do so independently. More children are active regularly, increase particularly in girls active. Year 6 girls in particular.</li> <li>Dancing has engaged many children, who would not normally be active at playtimes or lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to develop and maintain the resources. Plans for next year to put in two more free standing baskets. Leicester Riders Coaches to come in to work with all children and to promote basketball including a female player. Continue to promote inclusion of girls, to have a girls basketball team next year.</li> <li>Introduce bronze, silver and gold awards for skipping and have annual skipping professional development and skills days for children.</li> <li>Continue to have twice weekly dance sessions and plan to build a stage to promote independent dancing further on the playground. We plan to buy a second blue tooth speaker.</li> </ul>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>▪ Sporting achievements and activities are reported on in the school newsletter, website and twitter to inspire and engage all children.</li> <li>▪ Play coaches run sporting activities at lunchtime to ensure every child is active at lunchtimes, healthy and motivated.</li> <li>▪ Good quality/quantity of sports equipment available to all children particularly at lunchtimes. Sport is easily accessible and children active.</li> <li>▪ Physical Education notice board, trophies and pictures in school to raise profile of Physical Education and Sport for all children, parents and visitors. Children are motivated and proud of their participation.</li> </ul>	<ul style="list-style-type: none"> <li>▪ All staff, particularly sports coaches regularly posting updates, all staff aware from Physical Education Lead of whole school benefits.</li> </ul>	£250	<ul style="list-style-type: none"> <li>▪ Seeing success and positive engagement motivates others to achieve in school and feel proud. Can do attitude, Light Your Light Shine.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 2<sup>nd</sup> and 3<sup>rd</sup> teams at events to ensure an increased number of children representing the school</li> </ul>
	<ul style="list-style-type: none"> <li>▪ Physical Education lead oversees and monitors this, all staff promote it and children are involved and consulted on progress.</li> </ul>	£500	<ul style="list-style-type: none"> <li>▪ Children more active at lunchtime (especially KS1) raising levels of activity, health, confidence in leaders and self-esteem, particularly in those less physically active.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Develop training in house rather than through SSP, buy a shed next year to house equipment on playground.</li> </ul>
	<ul style="list-style-type: none"> <li>▪ Physical Education lead and sports coach regularly monitor the equipment, update it regularly and monitor participation.</li> </ul>	£2,000	<ul style="list-style-type: none"> <li>▪ Numbers of children engaged in activity and focus and concentration in lessons across school and across the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Ensure regular updates enables clubs to be run in house rather than using external providers kit.</li> </ul>
	<ul style="list-style-type: none"> <li>▪ SLT and Physical Education Lead ensure that displays are of high quality and curriculum books contain evidence of Physical Education. Professional Development meeting updates.</li> </ul>	£100	<ul style="list-style-type: none"> <li>▪ All staff are highly motivated in their engagement in Physical Education, they understand whole school impact and importance of children being active and whole school impact.</li> </ul>	<ul style="list-style-type: none"> <li>▪ More competitions within the Coalville Collaborative to provide more opportunities for engagement and success.</li> </ul>
		Total: £2,850		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Percentage of total allocation:
				68%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>▪ Continue to provide appropriate professional development for all staff to improve quality of provision and therefore enjoyment and engagement of children.</li>   <li>▪ To continue to raise the quality of Physical Education teaching to further engage and inspire all children.</li> </ul>	<ul style="list-style-type: none"> <li>▪ To remain Membership of North West Leicestershire School Sports Partnership and explore other partnerships and professional development opportunities</li>   <li>▪ Teaching and support staff will work alongside a Level 2 coach to develop their understanding of sports coaching alongside their existing knowledge of pedagogy and practice. Continue to employ a sports coach and employ additional Level 2 coach part time. Physical Education Lead to continue to monitor quality of delivery and provide ongoing professional development.</li> </ul>	<p>£2,500</p> <p>£10,000</p> <p>Total allocation: £12,500</p>	<ul style="list-style-type: none"> <li>▪ Children report enjoyment in Physical Education, levels of participation in Physical Education are high and outcomes this is reflected in outcomes and attainment.</li>   <li>▪ Quality of teaching continues to improve, all staff report more confidence and enjoyment in teaching. Children are improving and enjoying participation.</li> </ul>	<ul style="list-style-type: none"> <li>▪ More staff in school are able to deliver professional development through sharing of best practice and using existing expertise.</li>   <li>▪ Shared learning walks with sports coach to develop professional understanding and improve moderation.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>▪ Provide children more opportunities to engage in different sports outside school to extend pathways into the community and develop participation outside of school. Increase children's long term involvement in sport and physical activity.</li>   <li>▪ Provide more opportunities through a wider internal provision of after school sports and physical activity clubs. Ensure increased uptake of children, particularly those less active.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Work more closely with local clubs to promote sustainable pathways. (Coalville Rugby Club, Boxing Club, Basketball Club etc.)</li>   <li>▪ Provide taster sessions in school and offer to all children with links to after school clubs.</li>   <li>▪ Buy equipment to ensure internal and sustainable provision (eg. Nerf wars, dance, karate, basketball, hockey, ultimate frisbee)</li>   <li>▪ Provide appropriate professional development for staff.</li>   <li>▪ Buy certificates and awards as appropriate.</li> </ul>	<p>£200</p> <p>£300</p> <p>£285</p> <p>Total Allocation: £785</p>	<ul style="list-style-type: none"> <li>▪ More children regularly taking part in sport and physical activity outside of school. More engaged in school and improved self-esteem, confidence and attendance.</li>   <li>▪ Increased numbers in after school sessions, particularly those less active. Overall increase in the number of children regularly active.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Develop longer term relationships with local sports clubs to include holiday provision on site.</li>   <li>▪ Take children to external sporting events.</li>   <li>▪ More community clubs running sessions on school site on a regular basis.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Engage more girls in competitive sport to increase engagement, enjoyment and self esteem of girls through participation.</li> </ul>	<ul style="list-style-type: none"> <li>Offer girls only clubs.</li> <li>Enter more teams (B and C) in competitions / festivals through NWLSSP and Schools Collaborative.</li> <li>Introduce more Coalville Collaborative Sports events at a fun less competitive level.</li> </ul>	<p>£250</p> <p>£245</p> <p>Total Allocation: £495</p>	<ul style="list-style-type: none"> <li>An increased number of girls in all year groups, but particularly in Year 5 and 6, taking part in competitive sport.</li> <li>Girls more engaged and motivated to be involved across school.</li> </ul>	<ul style="list-style-type: none"> <li>Provide transport to competitions and festivals.</li> </ul>