



All Saints Curriculum Aims



We want the curriculum to ensure every child's light and the light of others can shine brightly by developing:

- knowledge, skills and aspiration to thrive in modern Britain.
- competency, confidence and enjoyment in reading, writing and maths.
- an understanding of how to stay safe and healthy.
- and living out our Christian and British values to make a positive contribution to society.

Developing the knowledge, skills and aspiration to thrive in Modern Britain.

In Coalville, high aspiration is crucial to enable children to realise their potential. We provide relevant and inspirational examples to our children through our curriculum and in the school environment, such as the What Will You Be Wall? Our Journeys of Discovery Curriculum has carefully selected the knowledge and skills, alongside the NC content, to give our children the knowledge and skills to thrive.

For example, in History, our children learn about our rich mining heritage and our 'Hometown Heroes'; George and Robert Stephenson.

Developing competency, confidence and enjoyment in reading, writing and maths.

Having basic numeracy and literacy is not taken for granted in our local context. Our rigorous and thorough approach to phonics and early reading is essential in ensuring the best possible start for our children. Reading provides the basis for the development of writing from the very start. Our All-Saints maths pathway and sequential approach enables clear and sustainable progression for every child.

For example, in Maths, the pathway ensures, learning is consolidated for all before moving on, providing firm foundations for future learning.

Developing an understanding of how to stay safe and healthy.

Keeping every child safe and equipping them with the knowledge and skills to keep themselves and other safe is crucial. Poor mental health in our community has a significant impact on our children, with approximately a quarter of our children either directly or indirectly affected. A significant number of our children have challenges with anxiety, either directly or resulting from adverse childhood experiences. Our PSHE, wider Physical Education and Physical Activity curriculum are key drivers in achieving this.

For example, all our year four children benefit from a life skills day where they learn first aid response-based skills through real-life scenario experience.

Developing and living out our Christian and British Values to make a positive contribution to society.

Our Christian and British Values permeate our curriculum and provide the Heart element in each half term topic or Journey of Discovery. Our Values of Kindness, Generosity, Wisdom, Forgiveness, Self-Control and Courage alongside the British Values help to shape the expectations for our children. Each half term we have an in depth look at a Christian and British Value, which is supported by parables and lived examples.

For example, our Equality Code ensures all children understand the need to treat everyone with kindness, fairly and with respect. This is underpinned by carefully selected texts in English and Collective Worship and in the curriculum content. In history, focussed on WWII the year six learned about the mathematician Alan Turing.

