> WORLD BOOK DAY
> Thursday $3^{\text {rd }}$ March is World Book Day. We would like to celebrate this by inviting the children to come to school dressed as a character from a book. This is not a non-uniform day and no money is being requested. We look forward to seeing the children in their costumes.

## E-SAFETY PERFORMANCE

On Tuesday 1st March a visiting theatre company will be coming in to present a play called 'Don't Pack up your Troubles'. The play will teach the children about the importance of internet safety and is part of our programme of e-safety education in school. This is an interactive performance for both KS1 and KS2, which will teach children about the importance of checking security details, keeping personal details private and who to talk to if you're worried or unsure about something on the internet.


MOTHERS' DAY
On Friday $4^{\text {th }}$ March we will be celebrating Mothers' Day in school. The family learning service are going to organise activities for you to participate in with your child. At the end of the day we will invite all mothers to join us for assembly when we will be sharing some special mothers' day songs with you.

The timetable for the day will be as follows:
Robins at 9:45am
Swifts, Wrens and Finches at 11:00am
Swans and Herons at 1:00pm
Hawks and Eagles at 1:45pm
We would like to encourage mums, aunties and grandmas to come and work with your child if you are able to. We realise that some of you have more than one child in the school and that it is probably not practical for you to be able to support all your children in school. We apologise if this is the case, unfortunately it is not possible for family learning to run all the sessions at the same time so that you can move from room to room with your children.
Please do book the date in your diaries and join us if you can.


| FACT OF THE DAY <br> We have introduced a fact of the day into school and if the children can remember this when asked the are given a card which they can exchange for a class reward point．The children are told the fact in assemblies on Monday and Wednesday．On Tuesday and Thursday the facts are the associated divisio facts and on Friday all the facts of the week are used．So last week the facts were： |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  | Monday | Tuesday | Wednesday | Thursday |
| KS1 | $\begin{aligned} & 4 \times 5=20 \\ & (5 \times 4=20) \end{aligned}$ | $\begin{aligned} & 20 \div 5=4 \\ & 20 \div 4=5 \end{aligned}$ | $\begin{aligned} & 6 \times 7=42 \\ & (7 \times 6=42) \end{aligned}$ | $\begin{aligned} & 42 \div 7=6 \\ & 42 \div 6=7 \end{aligned}$ |
| KS2 | $\begin{aligned} & 4 \times 7=28 \\ & (7 \times 4=28) \end{aligned}$ | $\begin{aligned} & 28 \div 7=4 \\ & 28 \div 4=7 \end{aligned}$ | $3 \times 3=9$ | $9 \div 3=3$ |

The facts for this week were：

|  | Monday | Tuesday | Wednesday | Thursday |
| :--- | :--- | :--- | :--- | :--- |
| KS1 | $5 \times 5=25$ | $25 \div 5=5$ | $3 \times 4=12$ <br> $(4 \times 3=12)$ | $12 \div 4=3$ <br> $12 \div 3=4$ |
| KS2 | $7 \times 7=49$ | $49 \div 7=7$ | $6 \times 4=24$ <br> $(4 \times 6=24)$ | $24 \div 6=4$ |
|  |  |  | $24 \div 4=6$ |  |

Robins class have a fact of the week which was $5+5=10$（double five is ten）and this week the fact was 6 $+6=12$（double six is twelve）
We would be very grateful if you could keep reminding your children of these facts as they learn them over the coming weeks．Learning the facts does not replace learning multiplication tables but is a way of reinforcing those with the whole school．



## SWANS \＆HERONS PHSE WORK

On Tuesday the Year 3s from Swans and Herons did some PHSE work where we thought of ways to help us handle our worries．We discussed how it is better to share a worry，either with a parent or a friend．But what can we do if we have no one around，like when we are trying to get to sleep？We listened to a story called Silly Billy about a boy who worried about almost everything．He found the best way to handle his worries was to share them with his worry dolls．We thought this was a good idea and made our own worry dolls． We took them home to try them out．Hopefully now，if we have any worries we have a way to share them， as sharing a worry usually helps．


